MAIN FINDINGS

One of the major objectives of the census of Private Educational Institutions was to estimate the share of private education in GDP. Since long no data was available for this indicator. As per estimate in 1980-81, private education was contributing 0.4 percent of the GDP (factor cost). For 1999-2000 the projected share of private education in GDP(fc) was 0.49 percent. The result of this census indicates that share of private education is 0.66 percent of GDP(fc). Therefore, this improved estimates will be used as a bench mark for estimating GDP(fc) in future.

Private Institutions

The census indicates that there were 36,096 private institutions in Pakistan. Detail by type and region is given below.

Private Institutions by type: Pakistan and Region

Nos

| Region | General | Professional/ Technical (Under- Graduate) | Professional/ Technical (Graduate and Post- Graduate) | Vocational | Total |
|-------------|---------|--|---|------------|--------|
| 1 | 2 | 3 | 4 | 5 | 6 |
| Pakistan | 33,893 | 433 | 265 | 1,505 | 36,096 |
| Islamabad | 309 | 10 | 12 | 31 | 362 |
| Punjab | 22,855 | 263 | 157 | 688 | 23,963 |
| Sindh | 5,943 | 86 | 42 | 386 | 6,457 |
| N.W.F.P | 3,995 | 73 | 48 | 335 | 4,451 |
| Balochistan | 465 | 1 | 6 | 53 | 525 |
| FATA | 326 | - | - | 12 | 338 |

Source: Statistical table No.1

Out of total 36,096 educational institutions, 66.4% lies in Punjab, 17.9% in Sindh, 12.3% in NWFP, 1.5% in Balochistan, 0.9% in FATA & 1% in Islamabad. 93.9% institutes are involved in providing general education, 1.9% in technical educational and 4.2% vocational training. Overall 39% (14,092) total institutes are in rural areas, while 61% (22,004) lie in urban areas. In all the provinces, most of the institutions, lie in urban areas, except in NWFP & FATA. In NWFP 59% institutes are in rural areas, while 41% in urban areas. In FATA 100% institutes

are in rural areas. Province-wise position of urban/rural area in percent is given below:-

Institutions by urban/rural and Region

Percent

| Region | Rural | Urban |
|-------------|-------|-------|
| Punjab | 42.1 | 57.9 |
| Sindh | 11.2 | 88.8 |
| NWFP | 58.9 | 41.1 |
| Balochistan | 28.2 | 71.8 |
| FATA | 100.0 | 0.00 |
| Islamabad | 48.3 | 51.7 |

Source: Statistical table No. 1 & 2

Enrolment

The census results indicates that total enrolment was 6,089,139. Details are given below.

Enrolment by type of private institutions: Pakistan and Region

Nos

| Region | General | Professional/ Technical (Under- Graduate) | Profession al/ Technical (Graduate and Post- | Vocation al | Total |
|-------------|-----------|--|--|----------------|-----------|
| 1 | 2 | 3 | Graduate) 4 | 5 | 6 |
| Pakistan | 5,835,559 | 58,264 | 67,602 | 127,714 | 6,089,139 |
| Islamabad | 45,174 | 1,839 | 2,632 | 5,103 | 54,748 |
| Punjab | 3,633,018 | 33,432 | 43,027 | 45,897 | 3,755,374 |
| Sindh | 1,316,839 | 16,601 | 14,884 | 41,714 | 1,390,038 |
| N.W.F.P | 672,786 | 6,080 | 6,618 | 22,919 | 708,403 |
| Balochistan | 97,263 | 312 | 441 | 10,655 | 108,671 |
| FATA | 70,479 | - | - | 1,426 | 71,905 |

Source: Statistical table No. 1 & 2

Enrolment also indicates that overall in general education 96% students were enrolled, while around 4% students are obtaining technical or vocational education. Region-wise enrolment is given below in percent.

Enrolment by type of private institutions by Region

Percent

| Region | General Education | Technical Education |
|-------------|-------------------|---------------------|
| Punjab | 96.7 | 3.3 |
| Sindh | 94.7 | 5.3 |
| NWFP | 95.0 | 5.0 |
| Balochistan | 89.5 | 10.5 |
| FATA | 98.0 | 2.0 |
| Islamabad | 82.5 | 17.5 |

Source: Statistical table No. 1 & 2

Overall 31%(1,876,839) enrolment is in rural areas and 69%(4,212,300) enrolment is in urban areas. Overall region-wise enrolment in percent is given below.

Total enrolment by region

| Region | Percent |
|-------------|---------|
| Punjab | 61.7 |
| Sindh | 22.8 |
| NWFP | 11.6 |
| Balochistan | 1.8 |
| FATA | 1.2 |
| Islamabad | 0.9 |

Source: Statistical table No. 1 & 2

Region-wise enrolment by urban and rural in percent is given below.

Enrolment by urban/rural and region

Percent

| Region | Rural | Urban |
|-------------|-------|-------------|
| D : 1 | 25.2 | 64.0 |
| Punjab | 35.2 | 64.8 |
| Sindh | 4.5 | 95.5 |
| NWFP | 52.8 | 47.2 |
| Balochistan | 20.4 | 79.6 |
| FATA | 100.0 | 0.00 |
| Islamabad | 44.8 | 55.2 |

Source: Statistical table No. 1 & 2

Types of institutions

The distribution of general educational institutions (33,893), indicates that 43.5%(14,748) are primary, 37%(12,550) middle, 17.5%(5,940) high and only 2%(655) are higher secondary and above. A small number of technical & vocational institutes lies in the private sector as compared to general education.

Institutions by Gender

By gender distribution of the institutions is given below.

Institutions by gender and type

| Туре | | Boys | Girls | Combined | Total |
|------------------------|-----|-------|-------|----------|--------|
| General | Nos | 935 | 872 | 32,086 | 33,893 |
| | % | 2.76 | 2.57 | 94.67 | 100.00 |
| Technical/Professional | Nos | 124 | 13 | 296 | 433 |
| (Under-graduate) | | | | | |
| | % | 28.64 | 3.00 | 68.36 | 100.00 |
| Technical/Professional | Nos | 112 | 4 | 149 | 265 |
| (Graduate and Post | | | | | |
| Graduate) | | | | | |
| | % | 42.26 | 1.51 | 56.23 | 100.00 |
| Vocational | Nos | 405 | 438 | 662 | 1,505 |
| | % | 26.91 | 29.10 | 43.99 | 100.00 |

Source: Statistical table No.4

The above distribution indicates that in general education 94.7%, in Technical/Professional (Under-graduate) 68.4%, in Technical/Professional (Graduate & Post Graduate) 56.2% and Vocational education 44% institutes are combined institutions for boys and girls together. In general education, very small percentage of institutions are set up for separate education for boys and girls.

Enrolment by type of Education

Overall 57% are male and 43% female enrolled in different types of education. Gender-wise distribution is given below in percentage.

Enrolment by type and level of education

| Туре | | Male | Female | Total |
|--------------------------|------|-----------|-----------|-----------|
| General | Nos | 3,309,840 | 2,525,719 | 5,835,559 |
| | % | 56.7 | 43.3 | 100.0 |
| Technical/Professional | Nos | 51,713 | 18,168 | 69,881 |
| (Under-graduate) | | | | |
| | % | 74.0 | 26.0 | 100.0 |
| Technical/Professional | Nos | 40,469 | 8,762 | 49,231 |
| (Graduate and Post Gradu | ate) | | | |
| | % | 82.2 | 17.8 | 100.0 |
| Vocational | Nos | 78,936 | 55,532 | 134,468 |
| | % | 58.7 | 41.3 | 100.0 |
| Total | Nos | 3,480,958 | 2,608,181 | 6,089,139 |
| | % | 57.2 | 42.8 | 100.0 |

Source: Statistical table No.5

Enrolment by level of education

In general education enrolment indicates that 78% in primary, 15% in middle, 5% in high and remaining 2% in higher secondary & above. Subject-wise enrolment is given in statistical table No.5. Subject-wise distribution in Technical & Vocational education indicates that as compared to other subjects, percentage of enrolment is quite high in Commerce, Computer and Administration.

Percent distribution by level of education: Pakistan

| Level | General | | Level | Technical/Pr (Under Gr | |
|------------------|------------------------|--------|----------------|---------------------------|--------|
| _ | Numbers | % | | Numbers | % |
| Primary | 4,568,890 | 78.30 | Engineering | 4,213 | 6.03 |
| Middle | 885,146 | 15.17 | Medical | 25,226 | 36.10 |
| High | 305,798 | 5.24 | Commerce | 12,976 | 18.57 |
| Higher Secondary | 47,225 | 0.81 | Administration | 2,298 | 3.29 |
| Degree College | 10,697 | 0.18 | Computer | 20,254 | 28.98 |
| University | 1,390 | 0.02 | Agriculture | 1,208 | 1.73 |
| British System | 4,705 | 0.08 | Law | 132 | 0.19 |
| Others | 11,708 | 0.20 | Education | 198 | 0.28 |
| | | | Others | 3,376 | 4.83 |
| Total | 5,835,559 | 100.00 | Total | 69,881 | 100.00 |
| Level | Technical/Professional | | Level | Vocati | onal |
| | (Graduate a | | | | |
| | Graduate) | | | | |
| | Numbers | % | | Numbers | % |

| Engineering | 428 | 0.87 | Industrial Arts | 10,045 | 7.47 |
|----------------|--------|--------|-----------------|---------|--------|
| Medical | 5,323 | 10.81 | Para-medical | 1,451 | 1.08 |
| Commerce | 16,111 | 32.73 | Management | 1,202 | 0.89 |
| Administration | 5,790 | 11.76 | Computer | 77,390 | 57.55 |
| Computer | 11,167 | 22.68 | Agriculture | 1,191 | 0.89 |
| Agriculture | Ī | 00.00 | Education | 6,051 | 4.50 |
| Law | 7,575 | 15.39 | Home | 3,464 | 2.58 |
| | | | Sciences | | |
| Education | 2,042 | 4.15 | Others | 33,674 | 25.04 |
| Others | 795 | 1.61 | | | |
| Total | 49,231 | 100.00 | Total | 134,468 | 100.00 |

Teaching staff

Distribution of teaching staff by type of education in Pakistan and regions is given below:-

Teaching staff by type of private institutions: Pakistan and Region

Nos

| Region | General | Professional/ Technical (Under- Graduate) | Professional/ Technical (Graduate and Post- Graduate) | Vocational | Total |
|-------------|---------|--|---|------------|---------|
| 1 | 2 | 3 | 4 | 5 | 6 |
| Pakistan | 292,010 | 2,933 | 4,626 | 4,597 | 304,166 |
| Islamabad | 3,378 | 102 | 268 | 173 | 3,921 |
| Punjab | 174,200 | 1,791 | 2,280 | 1,707 | 179,978 |
| Sindh | 71,010 | 557 | 1,444 | 1,499 | 74,510 |
| N.W.F.P | 36,161 | 471 | 554 | 910 | 38,096 |
| Balochistan | 4,578 | 12 | 80 | 286 | 4,956 |
| FATA | 2,683 | - | - | 22 | 2,705 |

Source: Statistical table No.6

Overall 96% of teaching staff is engaged in general education and 4% in technical & vocational education. Province-wise position of teaching staff is given below in percent.

Teaching staff by Region

| Region | Percent |
|--------|---------|
| Punjab | 59.2 |
| Sindh | 24.5 |

| NWFP | 12.5 |
|-------------|------|
| Balochistan | 1.6 |
| FATA | 0.9 |
| Islamabad | 1.3 |

Overall 71% teaching staff is working in urban institutions while 29% in rural institutions.

Distribution of teaching staff by gender is given below:-

Teaching staff by gender and type of education: Pakistan

| Туре | | Male | Female | Total |
|-----------------------|--------|--------|---------|---------|
| General | Nos | 78,929 | 213,081 | 292,010 |
| | % | 27.3 | 72.97 | 100.00 |
| Technical/Professiona | al Nos | 2445 | 488 | 2,933 |
| (Under-graduate) | | | | |
| | % | 83.36 | 16.64 | 100.00 |
| Technical/Professiona | al Nos | 3,806 | 820 | 4,626 |
| (Graduate and Post | | | | |
| Graduate) | | | | |
| | % | 82.27 | 17.73 | 100.00 |
| Vocational | Nos | 3,009 | 1,588 | 4,597 |
| | % | 65.46 | 34.54 | 100.00 |
| Total | Nos | 88,189 | 215,977 | 304,166 |
| | % | 28.99 | 71.01 | 100.00 |

Source: Statistical table No.6

Overall 29% male and 71% female teaching staff is working in private sector.

Source of Income

When we examine the sources of income, it was observed that over all major source of income is tuition fee (58%) and admission fee (28%). Donations contribute around 9% and other sources about 5%.

(Reference table No.7)

Value of fixed assets

Percentage distribution of fixed assets is given below. The tables show that major items of fixed assets are building, furniture, machinery and equipment.

Fixed assets by items: Pakistan

| Head of Assets | Percent |
|---------------------------------|---------|
| Improvement of land | 8.3 |
| Construction of building | 34.9 |
| Furniture & fixture | 22.4 |
| Transport & transport equipment | 5.1 |
| Machinery & equipment | 14.3 |
| Laboratories | 6.0 |
| Teaching Aids | 3.5 |
| Others | 5.5 |

Source: Statistical table No.9

Facilities available

In total 14,702 institutions have their play grounds, 15,309 libraries, 823 boarding houses, 7,432 halls, 5,700 science laboratories, 5,773 computer laboratories, 14,086 teaching kits, 3,229 sports rooms, 5,226 audio visual aids & 1,800 transport facilities Their share in Urban/Rural is different for each facility which is given below.

Facilities available by urban/rural: Pakistan

(%)

| Facility | Rural | Urban |
|--------------------|-------|-------|
| Play ground | 47.5 | 52.5 |
| Library | 31.2 | 68.8 |
| Boarding/Lodging | 27.7 | 72.3 |
| Hall | 26.7 | 73.3 |
| Science Laboratory | 19.5 | 80.5 |
| Computer Lab. | 12.2 | 87.8 |
| Teaching kits | 31.5 | 68.5 |
| Sports room | 24.2 | 75.8 |
| Audio visual | 21.6 | 78.4 |
| Transport | 32.1 | 67.9 |

Source: Statistical table No.10

Institutions by ownership: Pakistan

Nos

| | | | | NOS | |
|-------|---------|--------------|--------------|------------|-------|
| Level | General | Technical/ | Technical/ | Vocational | Total |
| | | Professional | Professional | | |
| | | (Under- | (Graduate & | | |

| | | Graduate) | Post Graduate) | | |
|------------|--------|-----------|----------------|-------|--------|
| Pakistan | 33,893 | 433 | 265 | 1,505 | 36,096 |
| Self Owned | 27,319 | 265 | 122 | 1,105 | 28,811 |
| NGO | 2,368 | 45 | 17 | 150 | 2,580 |
| Trust | 1,006 | 26 | 44 | 58 | 1,134 |
| Foundation | 674 | 9 | 16 | 47 | 746 |
| Others | 2,526 | 88 | 66 | 145 | 2,825 |

As regards ownership of the institutions, 79.8% are self owned, 7.2% are run by NGOs, 3.1% by trust, 2.1% by foundations and 7.8% by others.

Expenditure incurred during the academic year: Pakistan

Rs ('000')

| Level | Teaching staff | Non Teaching staff | Repair and maintenan ce of machinery & equipment | Purchases (stores & stationery | Traveli ng/ POL/ Transp ort | Utilities, electricity, gas water, telephone and postage | Rent of building | Repair and maint. of building | Misc | Total |
|---|-------------------|--------------------------|---|--------------------------------------|---|---|---------------------|---|--------|----------|
| Pakistan General | 5946379 | 1068756 | 132091 | 266530 | 137868 | 612924 | 1004891 | 285178 | 532992 | 9987609 |
| Technical/ Professional/ (Under- Graduate) | 112896 | 46355 | 5115 | 7837 | 3107 | 23483 | 37731 | 4413 | 17549 | 258486 |
| Technical/ Professional/ (Graduate & Post Graduate) | 635069 | 173659 | 12863 | 58673 | 33190 | 113209 | 84649 | 41695 | 267425 | 1420432 |
| Vocational | 103342 | 33411 | 11929 | 7864 | 4714 | 29870 | 35432 | 4879 | 10778 | 242219 |
| Total | 6797686 | 1322181 | 161998 | 340904 | 178879 | 779486 | 1162703 | 336165 | 828744 | 11908746 |

Source: Statistical table No.13

Major expenditure (57%) of the total expenditure is incurred on pay and allowances of teaching & 11.1% on non teaching staff, 1.4% percent on repair & maintenance, 2.9% on purchase of store & stationery, 1.5% on traveling, 6.6% on utilities, 9.8% on rent of building and 2.8% on repair & maintenance of building and 6.9% on misc, items.

| Region | Less than one month | 1-2 months | 3-4 months | 5-6 months | More than 6 months | Total |
|----------|---------------------------|-----------------|-----------------|-----------------|--------------------------|-------------------|
| Pakistan | 6,658 5.21 | 17,799 13.94 | 53,926 42.22 | 20,478 16.04 | 28,853 22.59 | 127,714 100.00 |
| Male | 4,196 | 12,218 | 29,076 | 14,465 | 13,582 | 73,537 |
| Female | 2,462 | 5,581 | 24,850 | 6,013 | 15,271 | 54,177 |

By duration of the courses, it indicates that census result that enrolment was highest (42.2%) in 3-4 months programmes, while 23% of the enrolment was in 6 months to one year programmes, 16% in 5-6 months programmes. It indicates that usually 3 to 4 months programmes are mostly attended by the participants.

Registration status for all types: Pakistan

Nos

| Level | General | Technical/ Professional (Under- Graduate) | Technical/ Professional (Graduate & Post Graduate) | Vocational | Total |
|------------|---------|---|--|------------|--------|
| Pakistan | 33,893 | 433 | 265 | 1,505 | 36,096 |
| Registered | 22,321 | 152 | 93 | 474 | 23,040 |
| Recognized | 1,472 | 58 | 32 | 45 | 1,607 |
| Affiliated | 682 | 76 | 115 | 73 | 946 |
| Others | 9,418 | 147 | 25 | 913 | 10,503 |

Source: Statistical table No.15

When we examine the registration status, 64% institutes are registered, 3.4% recognized and remaining others.

Institutions by ownership of building: Pakistan

Nos

| Region | General | Technical/ Professional (Under- Graduate) | Technical/ Professional (Graduate & Post Graduate) | Vocational | Total |
|----------|---------|--|--|------------|--------|
| Pakistan | 34,138 | 435 | 267 | 1,509 | 36,349 |
| Owned | 12,926 | 81 | 28 | 398 | 13,433 |
| Rented | 19,346 | 343 | 223 | 989 | 20,901 |
| Others | 1,866 | 11 | 16 | 122 | 2,015 |

Source: Statistical table No.16

Most of the institutions (57%) are located in rented buildings, 37% are located in own buildings, while 6% have other different arrangements.

Average investment, receipts and expenditure

Average investment during last year is Rs 69,108, while average receipt is Rs 608,869 and expenditure Rs 329,919. Type wise average investment, receipt and expenditure is given below.

Average investment, receipts and expenditure: Pakistan (Rs '000')

| Туре | Average Investment | Average Receipt | Average Expenditure |
|------------------------------|-----------------------|--------------------|------------------------|
| General | 57,838 | 567,736 | 294,681 |
| Technical/Professional | 179,095 | 773,307 | 596,975 |
| (Under-graduate) | | | |
| Technical/Professional | 1,355,185 | 7,762,313 | 5,360,109 |
| (Graduate and Post graduate) | | | |
| Vocational | 64,805 | 228,316 | 160,942 |
| All type | 69,108 | 608,869 | 329,919 |

Source: Statistical table No.2

Average enrolment per institute by type: Pakistan and Region

| Туре | Pakistan | Islamabad | Punjab | Sindh | NWFP | Balochistan | FATA |
|---|----------|-----------|--------|-------|------|-------------|------|
| All types | 169 | 151 | 157 | 215 | 159 | 207 | 213 |
| General | 172 | 146 | 159 | 222 | 168 | 209 | 216 |
| Technical/Professional (Under graduate) | 135 | 184 | 127 | 193 | 83 | 312 | - |
| Technical/Professional (Graduate and Post Graduate) | 255 | 219 | 274 | 354 | 138 | 74 | - |
| Vocational | 85 | 165 | 67 | 108 | 68 | 201 | 119 |

It has been observed that enrolment per institution is greater in technical/ professional post graduate and less in vocational institutions. In the general institutions enrolment per institution is higher in Sindh Province whereas it is less in Islamabad.

Participation rate in private education: Pakistan

Percentage

| Stage | Both | Male | Female |
|---------|-------|-------|--------|
| Primary | 19.93 | 22.16 | 17.71 |
| Middle | 9.05 | 9.56 | 8.61 |
| High | 4.67 | 5.01 | 4.34 |

The overall participation rate at primary stage is 19.93 percent (boys 22.16 and girls 17.71 percent). At middle stage 9.05 percent (boys 9.56 & girls 8.61 percent) and high 4.67 percent (boys 5.01 & girls 4.34 percent). It has been observed that girls participation rate at all levels are lower than boys.

Teaching staff by qualification: Pakistan

| Type | | Matricu- lation | Higher Secondary FA/F.Sc | B.A/ B.Sc | M.A/ M.Sc | M.Phil/ Ph.D | Others | Total |
|----------------|-----|--------------------|--------------------------------|--------------|--------------|-----------------|--------|---------|
| Primary | Nos | 26,833 | 25,911 | 17,704 | 4,158 | 31 | 1,287 | 75,924 |
| | % | 35.34 | 34.13 | 23.32 | 5.48 | 0.04 | 1.7 | 100.0 |
| Middle | Nos | 30,079 | 36,676 | 30,079 | 7,918 | 60 | 1,569 | 106,381 |
| | % | 28.27 | 34.48 | 28.27 | 7.44 | 0.06 | 1.47 | 100.0 |
| High Second | | 13,182 | 24,379 | 38,927 | 16,288 | 211 | 1,622 | 94,609 |
| | % | 13.93 | 25.77 | 41.15 | 17.22 | 0.22 | 1.71 | 100.0 |
| Higher Second | | 715 | 1,402 | 3,581 | 4,915 | 114 | 182 | 10,909 |
| | % | 6.55 | 12.85 | 32.83 | 45.05 | 1.05 | 1.67 | 100.0 |
| Degree College | | 70 | 127 | 567 | 1,508 | 80 | 130 | 2,482 |
| | % | 2.82 | 5.12 | 22.84 | 60.76 | 3.22 | 5.24 | 100.0 |
| British System | | 7 | 54 | 343 | 571 | 23 | 51 | 1,049 |
| | % | 0.67 | 5.14 | 32.70 | 54.43 | 2.20 | 4.86 | 100.00 |

Teaching staff by teaching qualification: Pakistan

| Level | | Untrained | Total | Untrained % of total |
|---------|-----|-----------|---------|-----------------------------|
| Primary | Nos | 50,763 | 75,924 | 66.86 |
| Middle | Nos | 67,114 | 106,381 | 63.09 |
| High | Nos | 55,125 | 94,609 | 58.27 |

Source: Statistical table No.18

Data indicates that in primary, middle and high level more than 50% of the staff is not trained in private educational institutions. For the type of education, detail of qualification of teachers could not be collected.