PREFACE

National Education Management Information System (NEMIS) has been functioning in the Academy of Educational Planning and Management since 1993. The main functions of the NEMIS include collection, processing, storage, retrieval, analysis and dissemination of education data. However, NEMIS database only contains information regarding public schools while information in respect of private educational institutions, technical vocational institutions, professional colleges, universities and Deeni Madaris was partially available.

Pakistan has been signatory to a number of international declarations such as the basic right of education to all of its citizens, Millennium Development Goal and the Dakar World Education Forum 2000. The government has taken several policy measures and initiatives to achieve these international goals. To monitor the achievement of these goals, education data on key indicators are required which can also be made available to various national and international agencies for analysis and planning purposes.

Recognizing these aspects, the Ministry of Education decided to conduct a National Education Census (NEC) in collaboration with the Federal Bureau of Statistics. Through this census, the information has been collected from all categories of educational institutions functioning in the country. The census contains information in respect of the number of educational institutions, their management and type, location, gender, enrolment, availability of physical facilities and expenditures. Moreover, information in respect of each individual educational institution has been added in the database which now to be analyzed to see the progress made and to identify the policy interventions needed for achieving the objectives of the education reforms.

I appreciate the help and cooperation extended by Statistics Division for conducting the census in the shortest possible time. Particularly, my gratitude goes to Mr. Asad Elahi, Secretary, Statistics Division and his team for successfully completing the census. I am also grateful to the Academy of Educational Planning and Management and Ministry of Education' teams for conducting the census, particularly Dr. Fayyaz, JEA (P&P Wing), Dr. Pervez Aslam Shami Izaz-e-Fazeelat, Project Director/DG AEPAM, Mr. Dawood Shah, Joint Director/Focal Person NEC, Mirza Tauhiduddin Ahmad, NEC Coordinator, Mr. T.M. Qureshi, DEA (P&P), Mr.Imamuddin Sheikh, TA and Miss. Sarwat Hamid Butt, Education Statistician, NEMIS for their services in completing the National Education Census.

Jehangir Bashar
Federal Education Secretary

PREFACE

Federal Bureau of Statistics (FBS), Statistics Division is an apex organization in the country for the collection of socio-economic data. It has well-established infrastructure throughout Pakistan, which is catering the needs of policy makers. Federal Bureau of Statistics has also undertaken activities related to education sector. It has conducted a Census of Private Educational Institutions in 2000. The Ministry of Education maintains database on education through its National Education Management Information System (NEMIS) with the collaboration of its counterparts- provincial education management information systems (EMISs). The Ministry of Education needed comprehensive database to cater the needs of educational planning and management because data of just public sector schools was not enough and data for private educational institutions which are growing very fast, has not been available regularly. To have comprehensive database information on the education sector the Ministry of Education planned to have a complete enumeration of all categories of institutions both in private & public sectors.

In view of this National Education Census 2005 was initiated by the Ministry of Education and Academy of Educational Planning and Management (AEPAM) and Statistics Division and FBS. The FBS was responsible for field operation and electronic data processing. Both FBS and AEPAM jointly made the preparation and launched the National Education Census 2005. The data has been collected from the entire country including FATA, ICT, Northern Areas and Azad Jammu and Kashmir. All types of educational institutions i.e. government, private and deeni madaris have been visited and information on the questionnaire has been collected by enumerators recruited particularly for National Education Census assignment. FBS data processing center processed the data and produced reports as per tabulation prepared by AEPAM.

I would like to pay compliment to my team members Mr. Khalid Mahmud, Deputy Director General, Mr. Bashir Ahmed Choudhary, Director, Mr. Muhammad Hanif Shakir, Chief Statistical Officer, Mohammad Afzal Arian, Deputy Director General and other staff of Regional offices and National Education Census.

Comments and Suggestions for the improvement of this report will be most welcome.

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